

How to Recognize a Gospel Teacher

I Corinthians 4:1-2

I. Character a Gospel Teacher Would Not Have - v3

A. His appeal would not be from error.

1. Error = _____.
2. What have gospel teachers been accused of in the past?
- Acts 26:24 & Mark 3:20-21
3. How do many false teachers deceive themselves?

B. His appeal would not be from impure motives.

1. Impure motives = _____.
2. Why might people think that? - I Thessalonians 5:25
3. Who would actually deserve this criticism?
- Matthew 6:2, 5 & 16

C. His appeal would not trick others.

1. Trick = _____.
2. He wouldn't use F_____ words - v5.

II. Character a Gospel Teacher Would Have - v7-12

A. He teaches with B_____ - v2.

1. What happened to Paul because of this? - Acts 16:16-34
2. This is not arrogance; it's C_____.

B. He teaches with G_____ - v7-8.

1. What's the analogy here? - v7
2. How do gospel teachers nourish their students? - v8 & I Peter 2:2-3

C. He teaches with a C_____ life - v10-11.

1. What's the analogy here? - v11
2. Is anyone learning any of these things from you?

D. He teaches by encouraging, C_____ & urging - v12.

III. The Result of the Gospel Teacher's Teaching - v13-16

A. His teachings will be received as G_____ teachings - v13 & Matthew 13:1-23.

1. What determines how the seed will produce?
2. How did the Thessalonians receive gospel teaching?
- I Thessalonians 1:7.

B. His teachings will produce F_____ - v14-16.

1. The church can grow even when P_____.
2. What is the result of gospel teaching? - v16

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